**Peer Mentoring Feedback Guide – Adapted from J. Momsen, NDSU, FIRST IV**

Is the instructor doing something that the students should do for themselves, i.e., describing a graph?

Does the cognitive demand of the learning activities warrant class time, i.e. could student complete these tasks out of class without the help of the instructor?

What could the instructor do to make the class more active and/or student-centered?