

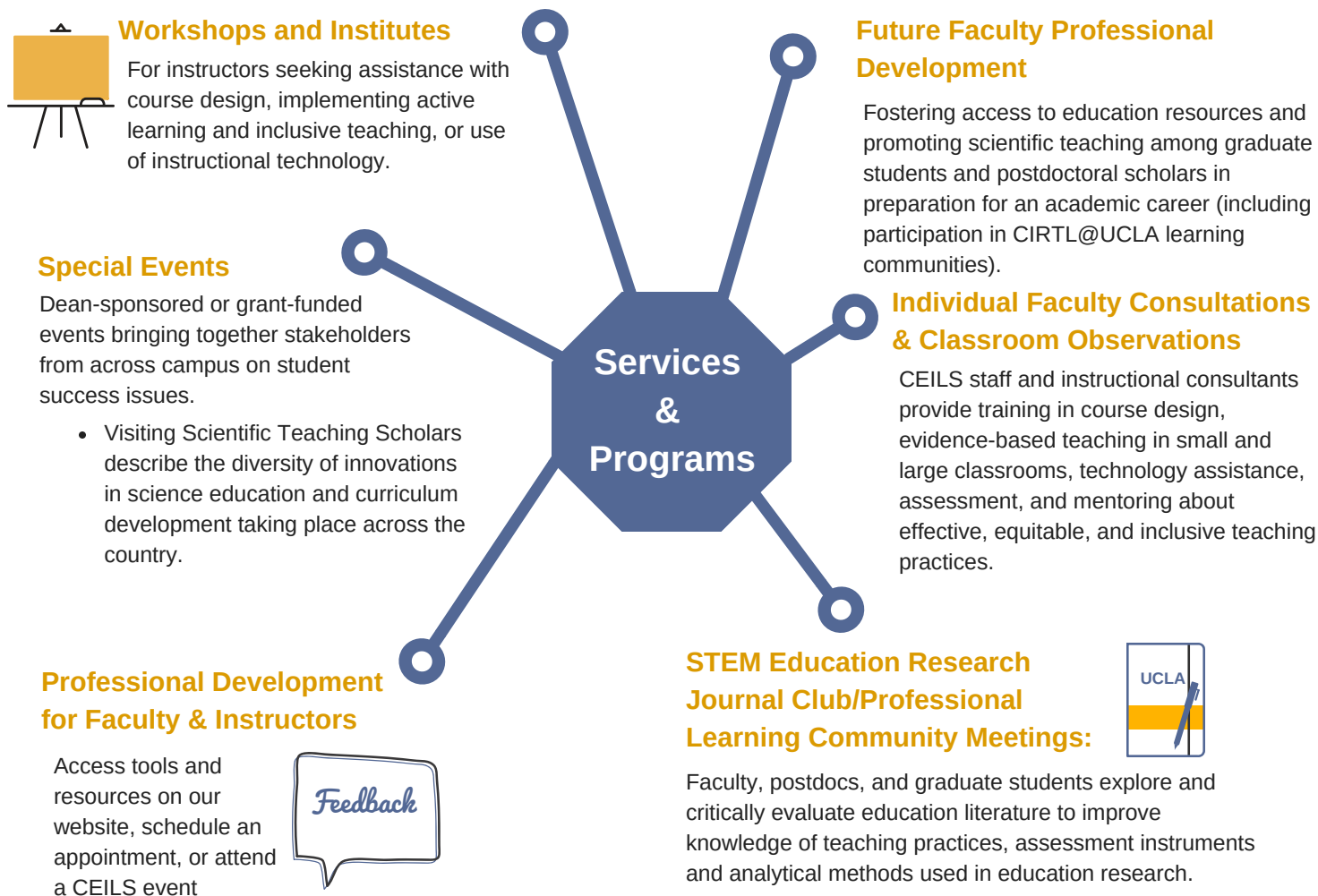
UCLA CEILS

Center for Education Innovation & Learning in the Sciences

Where Innovation is *Bruin*

Mission Statement:

The Center for Education Innovation & Learning in the Sciences (CEILS) creates a collaborative community of instructors committed to advancing teaching excellence, assessment, diversity, and scholarship, resulting in the enhancement of student learning experiences at UCLA.



Jobs & Fellowships

Opportunities for future faculty interested in careers with a connection to teaching, science education, and DBER.



Online Resources



- Teaching Guides
- National reports in STEM education
- Education conferences
- Grant funding sources
- Assessment resources
- CEILS Lending Library

Visit us Online: WWW.CEILS.UCLA.EDU

STEM Programs and Initiatives

Current programs include those that strengthen undergraduate science education at UCLA by broadening access to research opportunities as well as better preparing undergraduates, especially those from underrepresented groups, for college success. Programs also promote workforce training and preparing future faculty for successful careers in STEM.

Highlighted Programs

Learning Assistants (LA) Program

Evidence-based, multidisciplinary instructional strategy that brings undergraduates into the classroom to facilitate collaborative learning. The LA program benefits science majors and faculty teaching large introductory STEM courses. Supported with funding from OID, UCOP, and NSF.



Career Development for Life Science Majors (LS 110)

Program that bridges curricular and co-curricular experiences (via Partnership UCLA), which both involve UCLA alumni and faculty and together engage students in self-reflective explorations of diverse careers in STEM, providing alternatives to traditional medicine and research. Supported with funding from NSF.



Quantitative Biology Initiative (LS 20, 30, 40)

Curriculum project transforming first-year math and statistics courses for Life Science majors into learning experiences that incorporate biological examples, computational applications, and student-centered pedagogies. Supported with funding from OID and NSF.



LS Core Curriculum Transforming Teaching Initiative (LS 7ABC)

Curriculum project redesigning the entire introductory life science curriculum into 3-year series delivered in hybrid ('flipped') teaching format. Facilitated by innovative instructional videos, which allow time for instructors to engage students in active learning during class. Supported with funding from NSF and ILTI.



If you wish to receive our bi-monthly newsletter detailing events, resources, and other announcements relevant to science education and instructional development, please send a request to join the CEILS mailing list (contact: media@ceils.ucla.edu), and visit us online at www.ceils.ucla.edu